

Princeton PARADIGM

CORE INSTRUCTION

- STANDARDS / UNITS OF STANDARDS
- LEARNING TARGETS
- LEARNING PROGRESSIONS
- TAXONOMY
- SUCCESS CRITERIA
(DESIRED STUDENT EVIDENCE)
- TASK / ACTIVITY (FORMATIVE ASSESSMENT)
- ACTUAL STUDENT EVIDENCE
- SCAFFOLD/RETEACH DIFFERENTLY/EXTEND

CULTURE / CONDITIONS

- LIVE AT ANALYSIS
- ACTIVATE STUDENTS AS OWNERS OF THEIR LEARNING
- ACTIVATE STUDENTS AS LEARNING RESOURCES FOR ONE ANOTHER
- NORMALIZE MISTAKE MAKING AS ESSENTIAL TO LEARNING (PRODUCTIVE STRUGGLE)
- INFUSE TIGER PRIDE: SOCIAL AND EMOTIONAL LEARNING (SEL); THE SKILLS FOR QUALITY OF LIFE

Connections

Citizenship

Collaborative
Leadership

Excellence

Integrity

Respect

Learning

Innovation