

American Indian Education Aid Application

A. Applicant Information

District, Charter School, or Tribal School:

Superintendent or Charter/Tribal School Director

Name: Ben Barton

Email: ben.barton@isd 477.org

Phone: 783-389-2422

BEN BARTON
BY Sept 30.

Director of American Indian Education

Name: Gary Loch

Email: gary.loch@isd477.org

Phone: 763-389-7186

Gary Loch

American Indian Parent Advisory Committee Chair

Name: Steph Hennig

Email: stephanie.n.hennig.wafk@statefarm.com

Phone: 763-389-2452

Steph Hennig

Application Submitted By: Gary Loch

Date of Submission: 9/1/2020

Approve my signature

2 messages

Ben Barton <ben.barton@isd477.org>
To: Gary Loch <gary.loch@isd477.org>

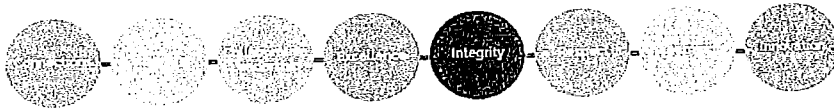
Tue, Sep 29, 2020 at 10:30 AM

I have read the application and approve for you to sign on my behalf. Thanks

--
Ben Barton
Princeton Schools Superintendent
Office: (763)-389-2422



ISD 477: Princeton is an innovative leader in instruction, developing in every learner the ability to succeed in an ever-changing world.



Gary Loch <gary.loch@isd477.org>
To: Ben Barton <ben.barton@isd477.org>

Tue, Sep 29, 2020 at 10:32 AM

Miigwetch!!! Thank You Very Much!
[Quoted text hidden]

B. American Indian Education Aid Program Plan

Goal Area 1	All American Indian Children Are Ready for School
2020-21 District Goal	To recruit and support all AI students/families to participate in ECFE programs and be ready for Kindergarten. Our district goal is to build and maintain an inclusive school culture that is safe for successful teaching and learning, P-12. ISD477 will do everything within our power to maintain the physical and mental well being of all of our students, staff and families, through the pandemic and beyond.
In-person Learning	Culture days: In cooperation with Pre School and Primary School building SLT's (student learning teams) and the AIEPAC, students will experience stories from elders, age appropriate books with illustrations by indigenous writers and artists that provide authentic history, language, and cultural references to Minnesota, Lakota and Ojibwe People.
Strategy	Using stories and illustrated books students will experience authentic cultural, visual and oral tradition information. Students will be asked to interpret and illustrate an event within the story, to the best of their ability, by their own artistic expression.
Measure of Success	With prompting and support, students will be asked to describe the relationship between their drawing and an event within the book or story. Art works would be exhibited.
Itemized Budget	8, sessions, \$500. each, =\$4,000. includes, prep, materials, consultant fees. Consultants and or the Liaison will spend four morning sessions, and four afternoon sessions scheduled through the year. Optimal scheduling will include as many students as possible face to face.
Budget Total	4000.
Hybrid Learning	Our ISD 477 P-5th grade students are all experiencing in person, face to face learning, to date. In the event that we do go hybrid we would be doing the same content as if meeting in person. Our sessions will be shared with distance learners via Zoom/SeeSaw etc. they are welcome to share their art works and interpretations digitally.
Strategy	Same as above: students will experience authentic, indigenous, cultural information via spoken word, literature, and visual art/illustration. Students will be asked to illustrate an event within the story or respond to a question like, "What strengths make Nannabozhoo a hero? or What can we learn from this story"?
Measure of Success	With prompting and support students will be asked to describe the relationship between their artwork and an event within the story, book, or discussion question.
Itemized Budget	Same as above.

Budget Total	4,000.
Distance Learning	Distance Learning will take place via Zoom/Schoology etc. Pre School will do Zoom Classes on Tuesday and Thursday.
Strategy	Utilize Zoom/Schoology to present materials and discuss authentic histories and cultural relevance. If possible collect digital images of student artwork done at home, assemble them as a powerpoint with each student reflecting the theme or representation and how they relate to an incident in the story or book.
Measure of Success	The quality of work, effort and interpretation of the event. At this time the district does not plan on delivering and collecting assignments and materials to homebound students. The availability of art materials at home will vary. Flexability of assessment will be required. Other options would include verbal inquiry into the objective of the book or story, with inquiry into values taught by the story, or the overall objective of the story or book, and life lessons learned. ex. Desirable character strengths, etc. "Is there anything from our story that you can use in your life?"
Itemized Budget	I am going to say the same as above. I would think with distance learning you could cover more students at a time with technology. However more sessions would be needed for adequate processing of content.
Budget Total	Same as above.

Goal Area 2	All American Indian Third-Graders Achieve Grade Level Literacy
2020-21 District Goal	All American Indian Students Achieve Grade Level Literacy
In-person Learning	I believe we have to work on literacy P-12, but for the sake of Goal 2 we can focus on Third Grade.
Strategy	Princeton's MTSS Plan assesses reading skills using FAST preschool through second grade, and STAR from 3rd grade through high school. Multiple assessments are given through the year and students not reading proficiently will receive support and be assessed frequently to see how well interventions are working
Measure of Success	The Liaison will follow up on student reading assessment scores with faculty and case managers. When assessment results indicate that a student's ability does not meet grade level, the Liaison will follow up with teachers and case managers to consult and direct the student to appropriate Reading support. The initial assessment will establish a baseline. we will progress with the understanding that each student's scores will be improving. by at least 10% from the baseline or the previous score. Any progress will be celebrated. MCA's will tell it all!
Itemized Budget	The Liaison will meet with K-3rd graders for 8, 1hour sessions through the year to share Ojibwe and Lakota, age appropriate books with illustrations. The Liaison will meet with ADSIS staff and do reading support with culturally appropriate reading

	materials. The Liaison will meet with ADSIS reading staff as needed. 16 x50 = 800. teacher meetings/data gathering, 16x50.-800. Individual reading time with AI Students and parents as needed = 1600.
Budget Total	3,200.
Hybrid Learning	The reading assessments will take place no matter what model we are working with. (except for MCA's
Strategy	The Liaison will monitor assessment results and work with faculty and case managers to take advantage of MTSS resources and supports. When appropriate, the Liaison will meet with students and families to share American Indian content reading materials. The AIEPAC believes culturally relevant reading materials will spike an interest in reading. In previous years we were able to work with small groups and read together. I have been told that this year similar meetings will have to happen individually. The Liaison will work to organize safe and efficient groups of learners to share visual and printed AI materials to read and discuss.
Measure of Success	Students will show improvement in FAST and STAR scores. Students face to face will participate in MCA's
Itemized Budget	Same as above, 16 meetings with teachers, case managers and students, 16x50.=800. as needed meetings with students, in person or by zoom, 1600. as needed contact with parents 800. 320
Budget Total	3,200.
Distance Learning	STAR and FAST assessments will take place on campus or on line. MCA's have to be facilitated on campus. I can only say that we will have to build that bridge or cross that bridge when we come to it.
Strategy	The Liaison will work with faculty and case managers to develop their own assessments and design interventions. Grade level reading can be assigned by faculty and case managers. The Liaison will work through faculty and case manager to find age appropriate reading materials that fall within the students interests. The Liaison will work with family to suggest and direct parents to cultural materials online to promote reading support at home.
Measure of Success	10% improvement in reading and comprehension skills, from baseline or from previous assessment score. MCA tests will be given to face to face students.
Itemized Budget	Same as above
Budget Total	3,200.

Goal Area 3	All Achievement Gaps Closed for American Indian Students
2020-21 District Goal	<p>All Achievement Gaps Closed for American Indian Students. In the 2020-21 ISD477 District Continuous Improvement Plan there are details that are helpful towards the achievement of this goal. Under Student Learning it says, “Move toward a guaranteed coherent and viable curriculum” and in the Climate and Culture section it says, “Enhance diversity related educational opportunities and experiences to ensure that students acquire the knowledge and skills necessary for living and working effectively as members of a diverse pluralistic and global society. The Princeton AIEPAC has asked for ISD 477’s support in conducting a curriculum mapping survey to see where American Indian Standards are being accomplished successfully. The intent being that if our students see themselves accurately and firmly embedded in the p-12 curriculum in the Arts, Language Arts, Social Studies, Math and Science, this authentic inclusion will greatly assist our efforts to close gaps. John Dewey said the curriculum must reflect the paradigm of the learner. The AIEPAC believes that if the standards are addressed even partially our children will be academically and socially successful as well.</p>
In-person Learning	<p>At all grade levels American Indian curriculum material will be provided or supported by the Liaison in order to promote authentic Histories, Contributions, supporting the movement of “Reclaiming Native Truth”, and the role of Indigenous People world wide in promoting Elder Wisdom/connectedness, Justice, Equity and Sustainable Environmental Practices.</p>
Strategy	<p>This year in 5th grade and 6th grade the district is locking in on a more accurate representation of what life was like before and after colonization, an accurate account of Lakota and Ojibwe life and culture in Minnesota, and a better understanding of inclusive History and whose stories are missing. Materials will be provided, students will conduct their own research projects and present written research and illustration to illuminate their discoveries.</p>
Measure of Success	<p>Students will research the works of Anton Treuer, David Treuer, Westerman and White, Vine Deloria, local Elders and consultants. The measure of success will be determined by the quality of research represented in discussion and research papers.</p>
Itemized Budget	<p>Consultants/Speakers/Elders, Liaison support; =3000. Curriculum Materials, 1500. Curriculum Development 1000.,</p>
Budget Total	<p>5,500.</p>
Hybrid Learning	<p>The same as in person learning. Objectives remain the same, delivery may vary.</p>
Strategy	<p>The strategy will remain the same knowing we will be working with face to face as well as people who are viewing online.</p>
Measure of Success	<p>Same accountability as above.</p>
Itemized Budget	<p>same as above. Elders, Louis Alemayehu, Mpls., Jerry Morgan and Bonita Desjarais, Leech Lake, and Becky Howard, White Earth, are familiarizing themselves with Zoom to help facilitate Language, Art and Indigenous Wisdom materials. 5,500.</p>

Budget Total	5,500.
Distance Learning	Same as above, objectives are the same, delivery and resources will vary.
Strategy	For distance learning we will be more reliant upon internet resources, like the Standing Rock Curriculum, "We Look In Four Directions", Mini Sota Makoce, YouTube video teachings, dancing, singing, stories and art/culture connections. We would also be using Annette Lee and Cal Gobway Talking Sky and Native Sky watcher resources.
Measure of Success	Same as above, quality of research and presentation.
Itemized Budget	same as above.
Budget Total	5,500

Goal Area 4	All American Indian Students Achieve Career and College Readiness
2020-21 District Goal	All students will complete grade level college and career readiness milestones.
In-person Learning	Daily Advisory time with directed weekly instruction based upon the 5 pillars of College and Career Readiness.
Strategy	<p>Ramp up to Readiness Curriculum. From 9th grade on the Liaison meets with students to find out where they are focussing in terms of Career and College Readiness. The purpose of the meetings is to point them to and connect them with resources that are truly supportive of American Indian Student spirituality, values, and culture, as well as their personal career goals. The Liaison will help connect students to Virtual tours/ open house forums from post secondary programs. Meetings with students to check in on planning and goals.</p> <p>All students will complete the ACT and or Accuplacer practice tests before taking the real tests.</p> <p>Elders, Parents and Liaison will conduct small group meetings with students until we are able to have Parent Committee Public Meetings again. The meetings students hear motivational messages from Elders and learn how Career College Readiness is a value that requires student investment and personal responsibility. Students will hear stories from "Genocide of the Mind" and begin working on Their Stories as well.</p>
Measure of Success	Students create PLP's (Personal Learning Plans) that are reviewed annually at parent conferences. PLP's are a graduation requirement for the class of 2020 and beyond.
Itemized Budget	meeting time with middle school students, 1500. Meeting time with High School Students 1500.

Budget Total	3000.
Hybrid Learning	Daily Advisory is available to Hybrid Learners. All students will complete college and career readiness milestones.
Strategy	Advisory time will be used to present the 5 Pillars of College and Career Readiness Curriculum. Virtual tours of post secondary options. Meetings with students to discuss planning, Elders, Parents and Liaison meet with students...Learning how to dream a future. Accessing virtual tours of campuses and programs... exit plans!
Measure of Success	Students create PLP's that can be shared with parents at home or at parent/teacher conferences.
Itemized Budget	Meeting time with Middle School, 1,500., Meeting time with High students, 1500.
Budget Total	3,000.
Distance Learning	Same as above. Advisory time is part of Distance Learning protocol. Ramp Up to Readiness,
Strategy	Working from the classroom, or home students will have cultural supports listed above to write their PLP's They will be multi dimensional reflecting cultural values, spirituality, and a relationship to their own cultural integrity.
Measure of Success	Same, Personal learning Plans developed with students, parents, faculty.
Itemized Budget	Meeting with Middle School Students 1500. Meeting with High School Students,1500.
Budget Total	3000.

Goal Area 5	All American Indian Students Graduate from High School
2020-21 District Goal	All Students Graduate from High School with a Plan in Place for Career Preparation. More than that, it is ISD477's over riding mission to develop in every learner the ability to successfully navigate with confidence the challenges of a complex, ever changing world. High School Graduation is a HUGE event in this community. The entire community celebrates this step in the lives of our children. Graduation is as much of a goal for our students as it is for our faculty and staff to "co-accomplish" as well.
In-person Learning	Graduation has been the goal since preschoolCollege/Career Readiness has been the foundation of planning since preschool. Monitoring progress, interventions and supports, Ramp Up to Readiness, PLP's. ACT practice, Credit Reviews, Credit Recovery,

Strategy	College/Career Readiness, applications for College/Career Programs, Credit Reviews, Credit Recovery.
Measure of Success	100% Graduate Rate
Itemized Budget	Meetings with Seniors each trimester, 500.x3= 1500.
Budget Total	1500.
Hybrid Learning	Graduation is the goal since preschool
Strategy	Keeping students on track, making adequate progress, checking in with teachers and case managers, design interventions for credit recovery, reviewing PLP's, in person or by Zoom. Parents and Elders will provide motivation/teaching as well
Measure of Success	100% Graduation Rate
Itemized Budget	Meeting with Seniors each trimester, 500.x3= 1500.
Budget Total	1500.
Distance Learning	Graduation is the goal.
Strategy	Same as above, meetings accomplished by Zoom or by phone.
Measure of Success	100% Graduation
Itemized Budget	Meeting with Seniors each trimester, 500.x3=1500.
Budget Total	1500.

FY21 Estimated Budget Total: 24,300.

Goal 1-5=14,200.

AIEPAC Meetings: 5,000.

Liaison Development, workshop materials: 2,000.

District Staff Development: 3,300.

C. Certification Statement

By typing your name below you, the undersigned, hereby certify that the American Indian Education Aid program plan was developed in full collaboration with the district or school's American Indian Parent Advisory Committee, pursuant to Minnesota Statutes, section 124D.78, and you attest that all goals, strategies and budgets were discussed in detail and agreed upon by all parties.

Superintendent or Charter/Tribal Director: Ben Barton, Superintendent: Ben Barton Mr. Sept 30

Director of American Indian Education: Gary Loch, AI Ed Director, GL

American Indian Parent Advisory Committee Chair: Steph Hennig, AIEPAC Chair: SE 2.11.15

Committee Member Name, Email, and Phone	American Indian	Committee Member Role	Primary Area of Representation
	Select one...	Select one...	Select one...
DORIS Jensen	EW	Gen Rep	GUARDIAN
	Select one...	Select one...	Select one...
RODNEY Hess	EW	Gen Rep	GUARDIAN
	Select one...	Select one...	Select one...
LAURA FOSS	AI	Gen Rep	PARENT
	Select one...	Select one...	Select one...
CALVIN JACK Schmock	AI	Gen Rep	STUDENT
	Select one...	Select one...	Select one...
CALVIN DONALD Schmock	AI	Gen Rep	STUDENT
	Select one...	Select one...	Select one...
	Select one...	Select one...	Select one...
	Select one...	Select one...	Select one...
	Select one...	Select one...	Select one...