

# PRINCETON PARADIGM

## CORE INSTRUCTION

- Standards/Units of Standards
- Learning Goals
- Learning Progressions
- Taxonomy
- Success Criteria  
(Desired Student Evidence)
- Task/Activity  
(Formative Assessment)
- Actual Student Evidence
- Response to Student Needs

## CULTURE

- Live at Analysis
- Activate Students as Owners of their learning
- Activate Students as Learning Resources for one another
- Normalize Mistake Making as essential to learning (productive struggle)
- Infuse Tiger Pride: Social and Emotional Learning (SEL); the skills for quality of life

Core Values

